

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£N/A
Total amount allocated for 2020/21	£N/A
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,229.45
Total amount allocated for 2021/22	£19,510.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,739.45

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	39.03%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44.08%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96.55%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £29,739.45		Date Updated: 20/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17.50%
Intent	Implementation		Impact		
Opportunities in school to ensure all pupils undertake 30 minutes of activity a day in school	<ul style="list-style-type: none"> Physically active choices during golden time (e.g. nerf, rounders, playground games, football) Equipment for social and lunch times, Activities at social time (football, basketball, tennis, daily mile, trim trail) Play leader CPD for physically active ideas at social/lunch time). 	Funding allocated: £5204.54 - £84.54 Outdoor equipment (footballs/balls, table tennis balls), - £3840 SWFC lunchtime/ Golden Time sessions,	<ul style="list-style-type: none"> Children taking part in a wide variety of sports on offer and having access to a varied programme of sporting opportunities. Children are active during active lessons. Y5 pupils are more confident at riding bikes. More children doing laps and completing marathons, Play leaders having an increased confidence in delivering active games. Play leaders having a wider range of active game ideas which engage other pupils in activities. 	<ul style="list-style-type: none"> Further develop the 30 active minutes through playground activities run by trained play leaders. Increase use of active lessons. Continue to offer a varied programme of social and lunchtime activities to support 30 active minutes. Use pupil voice to identify activities that would be popular. Engage more children in daily physical activity, including inactive pupils. 	
Encourage children to lead a healthy and active lifestyle outside of the school day.	<ul style="list-style-type: none"> Physical activity home learning tasks. Participating in the active travel challenge. Signpost children to clubs after school – partnerships with SUFC, SWFC, Cycle 	- £1280 SWFC afterschool club.	<ul style="list-style-type: none"> Children joining clubs outside of school and being active. Increase in children travelling to school in an active way (riding bikes, walking etc). 	<ul style="list-style-type: none"> Set up a before/after school family marathon session. Introduce families to 'Get Up, Get Out, Get Active' scheme in school. 	



	<ul style="list-style-type: none"> Speedway. Physically active after school clubs (multi sports, football etc). 		-	<ul style="list-style-type: none"> Introduce a school 'Couch to 5k' programme. Promote physical activity by staff in school, to create role models.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.44%
Intent	Implementation		Impact	
Embed a love of sport and continue to ensure sport is high profile in the school.	<ul style="list-style-type: none"> PE blog to celebrate all of the sporting experiences and successes. PE/ School Games display board to celebrate physical activity in school, individual performers, success in matches and competitions. Special tops that are worn when representing school at events. Zoning of playground into different areas for different games. Encouraging and supporting children to pursue sports they enjoy, outside of school. Profile of Sports Day in school, Hosting/promoting Cross Country event in school, WCM marathon, Employ a sports coach to teach engaging lessons to keep sport high profile in school. 	Funding allocated: £428.49 <ul style="list-style-type: none"> - £409.50 Sports Day medals & stickers. - £18.99 seating tarpaulins. 	<ul style="list-style-type: none"> Increased profile of sporting achievement via the PE blog and board in school. More children taking part in cross country events, More children completing marathons/earning medals. 	<ul style="list-style-type: none"> Celebrate sporting achievements weekly in school assemblies. Provide evidence for sporting achievements in school into children's University folders. Implement 'PE Performer of the Week' Awards in new school year. Showing more of the PA/Sport completed by staff outside school to be role models.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51.28%
Intent	Implementation		Impact	
Staff continue to access training opportunities in PE and school sport.	<ul style="list-style-type: none"> - Subject lead attended Arches P.E. conference, network meetings and received support through Arches. - Various city wide P.E. and Sport training opportunities have been offered to all staff. - All staff to be offered CPD in areas they are teaching but are not trained in. - Planning for P.E. – following the yearly overview for P.E. - P.E. lead to monitor lessons and provide feedback. - P.E. lead to model planning and teaching where needed. - School has positive club links and works with SUFC, SWFC, Cycle Speedway and Dance Daze to upskill teachers. - Purchase of appropriate P.E. equipment to allow teachers to deliver lessons confidently. - Employ a sports coach to teach and model good practise. 	<p>Funding allocated: £15250.88</p> <ul style="list-style-type: none"> - £1745.00 DanceDaze Instructor - £13505.88 Sports coach 	<ul style="list-style-type: none"> - Dance Daze and Arches have provided excellent CPD and training, by team teaching and modelling teaching, for staff. - P.E. lead has been aware of CPD and development opportunities, allowing staff to access them. - Staff members have accessed CPD to develop in areas they identified, - Increased staff confidence in delivering PE lessons. - Improvement in staff knowledge and lesson quality. - P.E. lead modelled planning and teaching for teachers, leading to increased confidence for staff. 	<ul style="list-style-type: none"> - Continue to book specific CPD for all staff, when needed. - Provide generic physical activity/PE CPD regularly to all staff. - P.E. lead to work closely with specific staff to develop confidence and knowledge for teaching P.E. - Sports coach to work with staff to model good practise.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			28.53%
Intent	Implementation		Impact
School to include opportunities for children to experience and try a range of sports and activities.	<ul style="list-style-type: none"> - OAA/Orienteering embedded within the curriculum for Y3-6. - Pupil voice to discover new sports children want to try in P.E. lessons, - Curriculum designed to included a focus on basic motor skills in year groups where need is identified. - Use of physically active residential, subsidised by school. 	<p>Funding allocated: £8485.54</p> <ul style="list-style-type: none"> - £229.96 P.E. equipment (tennis rackets). - £510 travel to non-competitive events, - £100 entry to colour smash. - £371.25 biking instructor. - £4575 Thornbridge activities (including cycling, low ropes) - £954.33 Castleton Activities (including cycling) 	<ul style="list-style-type: none"> - Y5's orienteering day at Hillsborough Park. - Children have accessed orienteering. - Children have experienced and enjoyed tag rugby, colour smash, swimming gala etc - Children have generally improved their motor skills in the classes using the redesigned curriculum, allowing them to better engage with the sports they experience.
			<ul style="list-style-type: none"> - OAA/Orienteering resources available in school. - Potential new after school clubs. - Continue redesign of curriculum and assign to most appropriate year groups.

<p>Children to be provided opportunities to experience different and current styles of dance.</p>	<ul style="list-style-type: none"> - Dance Daze instructor in school every week to work with Y1-Y6 classes and team teach with teachers. 	<p>- £1745 DanceDaze weekly P.E. sessions.</p>	<ul style="list-style-type: none"> - Children experience a range of dance styles. - Teachers have been upskilled to teach dance in future. 	<ul style="list-style-type: none"> - Teachers to begin using ideas and skills to teach dance independently in future.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.24%
Intent	Implementation		Impact	
Offer a wide range of competitions inside and outside of school so children learn how to enjoy competition/ be competitive and take this into life outside school.	<ul style="list-style-type: none"> - Involvement in inter-school games activities, including through Arches competitions. E.g. tag rugby, basketball etc. - Intra year group sports day to develop and embed a love of competing. 	Funding allocated: £370 - £370 travel to competitive events.	<ul style="list-style-type: none"> - Children participated in virtual School Games and Arches Competitions. - All children participating in a sports day experienced competition on an intra school level. 	<ul style="list-style-type: none"> - Create electronic log of participation so that all children get the chance to experience competition. - Release staff to allow children to attend as many competitions as possible. - Reintroduction of intra school events.
Increase the number of pupils accessing competitive sport outside of school	<ul style="list-style-type: none"> - Encourage children to access teams/sports outside of school, - Sign post to linked clubs, - Recommend children for city/county teams 		<ul style="list-style-type: none"> - More children accessing competitive sports outside of school, - Children representing Sheffield Schools football team. 	<ul style="list-style-type: none"> - Clearly promote linked clubs in school, - Target specific children with interests/abilities, - Recommend children for city/county teams, if ability suits.

Signed off by	
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Date:	22.07.22.
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Date:	20/07/2022
Governor:	Lee Hilton-Brammer 
Date:	22.07.22.