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| Macintosh HD:Users:ianread:Documents:WCM 2016-17:Miscallaneous:WCM booklets:WCM Logos 2017 PNGs:WCM logo final:watercliffe_line_White.png  Year Two Medium Term Planning  Summer 2019  Big Question: How different is life on another continent? | |
| Focus Subject:  Geography | **Australia**  Favourite sports – who can swim? Surveys and fieldwork techniques.  Global – protecting the environment: Busk Meadow – what makes one area more attractive than another  Written/ email/ photo exchange with Claire’s family – she has a niece in Y2  Outdoors/ BBQ area |
| * Clarify understanding about places by asking and responding to questions. * Name and locate continents – as well as surrounding oceans. * Use a range of basic geographical vocabulary to describe key physical and human features; also to make simple comparisons between an area in the UK and in a non-European country * Use world maps to identify countries and continents studied; as well as aerial photographs. * Use simple fieldwork techniques: observation, sketches, questionnaires and surveys. * Use the directions of a four-point compass and locational language. * Create simple maps using a key with basic symbols. * Express views on attractive and unattractive features of the environment and recognise the need to improve the world. |
| Science/ STEM | **Animals, including humans**  *- notice that animals, including humans, have offspring which grow into adults*  *- find out about and describe the basic needs of animals, including humans, for*  *survival (water, food and air)*  *- describe the importance for humans of exercise, eating the right amounts of different*  *types of food, and hygiene.*  Photo story – branching databases |
| * Describe how animals, including humans, grow and what they need to survive and live healthily. * Experience and carry out simple tests with a small range of equipment. * Begin to use simple measurements to gather data. |
| Religious Education | **Believing: How and why do people pray?** (Christians, Muslims and Jewish people) |
| * Use key words to present simple ideas about 2 or 3 different religions and prayer. * Respond to different religion’s ideas about God. * Think and talk about their own ideas about God – linking to enquiry. |
| Visits/ Visitors | Visits:  Local visit – Busk Meadow  Visitors:  Online – Claire’s family |
| Fabulous Finish | Filmed response – beginning of the 2nd half term |

**Other foundation subjects to plan in:**

PE (follow the overview from SD)

Computing – using Beebots/ LOGO – Sue Finnegan to help with this if contacted enough in advance

Music

Design and Technology (may feature more heavily in the art term)

Please remember that the above guidance is a summary of the organisation of objectives, plus the year group conversation. You may need to refer to the wider National Curriculum objectives or exemplar RE units or objectives.