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|  Macintosh HD:Users:ianread:Documents:WCM 2016-17:Miscallaneous:WCM booklets:WCM Logos 2017 PNGs:WCM logo final:watercliffe_line_White.pngYear Two Medium Term PlanningSummer 2019Big Question: How different is life on another continent? |
| Focus Subject:Geography | **Australia**Favourite sports – who can swim? Surveys and fieldwork techniques.Global – protecting the environment: Busk Meadow – what makes one area more attractive than anotherWritten/ email/ photo exchange with Claire’s family – she has a niece in Y2Outdoors/ BBQ area |
| * Clarify understanding about places by asking and responding to questions.
* Name and locate continents – as well as surrounding oceans.
* Use a range of basic geographical vocabulary to describe key physical and human features; also to make simple comparisons between an area in the UK and in a non-European country
* Use world maps to identify countries and continents studied; as well as aerial photographs.
* Use simple fieldwork techniques: observation, sketches, questionnaires and surveys.
* Use the directions of a four-point compass and locational language.
* Create simple maps using a key with basic symbols.
* Express views on attractive and unattractive features of the environment and recognise the need to improve the world.
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| Science/ STEM | **Animals, including humans***- notice that animals, including humans, have offspring which grow into adults**- find out about and describe the basic needs of animals, including humans, for**survival (water, food and air)**- describe the importance for humans of exercise, eating the right amounts of different**types of food, and hygiene.*Photo story – branching databases |
| * Describe how animals, including humans, grow and what they need to survive and live healthily.
* Experience and carry out simple tests with a small range of equipment.
* Begin to use simple measurements to gather data.
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| Religious Education | **Believing: How and why do people pray?** (Christians, Muslims and Jewish people) |
| * Use key words to present simple ideas about 2 or 3 different religions and prayer.
* Respond to different religion’s ideas about God.
* Think and talk about their own ideas about God – linking to enquiry.
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| Visits/ Visitors | Visits:Local visit – Busk MeadowVisitors: Online – Claire’s family |
| Fabulous Finish | Filmed response – beginning of the 2nd half term |

**Other foundation subjects to plan in:**

PE (follow the overview from SD)

Computing – using Beebots/ LOGO – Sue Finnegan to help with this if contacted enough in advance

Music

Design and Technology (may feature more heavily in the art term)

Please remember that the above guidance is a summary of the organisation of objectives, plus the year group conversation. You may need to refer to the wider National Curriculum objectives or exemplar RE units or objectives.