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| Macintosh HD:Users:ianread:Documents:WCM 2016-17:Miscallaneous:WCM booklets:WCM Logos 2017 PNGs:WCM logo final:watercliffe_line_White.pngYear Six Medium Term PlanningSummer 2019Big Question: Being Brilliant |
| Focus Subject:Art | **Working towards the phase 3 performance** |
| * Use a sketchbook to independently collect and annotate a range of design work and stimuli from artists studied, as a basis for sketches and further learning. **WW2 – propaganda Lowry**
* With confidence, use a range of materials, tools and techniques to create a final piece of learning, experimenting with pattern, line, shape, texture, tone and colour.
* Research about relevant artists, architects and designers in history, studying and responding to their work - with imagination and emotion. **WW2 – propaganda Lowry**
* Reflects on their learning; evaluating successes, skills used, appropriateness of medium and content – then making improvements.
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| Focus Subject:Science/ STEM | No objectives placed into the term – ensure all have been taught throughout the year so far – place any below that need supplementing. |
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| Religious Education | **Words of Wisdom**What words of wisdom do the children have for other children in school? Part of leavers’ assembly/ end of year film? Eg. Y1 move up to Y2 and get weekly Golden Time from September; that if you are an always child you go on the always visit. |
| Step 3 (MUST):* Describe what I have learned about Sikhs, Muslims or Christians;
* Identify some things that have influenced my ideas about spiritual questions;
* Make a link between a spiritual or religious idea and an idea of my own;
* Ask important questions of my own about spiritual and religious ideas.

Step 4 (SHOULD):* Use religious vocabulary to show my understanding of examples of Sikh, Muslim or Christian wisdom;
* Suggest varied answers to questions about meaning and purpose in the wisdom of the religions I’ve studied;
* Apply ideas of my own to understanding wisdom from different religions;
* Describe the wisdom that inspires me clearly.

Step 5 (COULD):* Explain clearly some examples of similarities and differences in the wisdom of 3 religions;
* Relate my questions and answers about wisdom in life to the teachings of Sikhs, Muslims and Christians;
* Explain clearly how and why religious wisdom has inspired or influenced me;
* Express my own views on the wisdom and challenges of the religions I’ve been learning about.
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| Visits/ Visitors | Visit:CastletonTheatreVisitor:Andy Cope online – www.brilliant.school |
| Fabulous Finish | Phase 3 performance:* Props
* Dancing
* Performance
* Sound and lighting
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**Other foundation subjects to plan in:**

PE (follow the overview from SD)

Computing

Music

Design and Technology (may feature more heavily in the art term)

Please remember that the above guidance is a summary of the organisation of objectives, plus the year group conversation. You may need to refer to the wider National Curriculum objectives or exemplar RE units or objectives.