

HOW PARENTS CAN HELP

Parents and carers are asked to:

- Sign and return a copy of the Home School Agreement.
- Support the school's high expectations of their children's:

BEHAVIOUR

SOCIABILITY

ACHIEVEMENT

- Share with school in recognising the need for a positive partnership between home and school.
- Encourage children to be respectful of others in our multi-cultural community.

HOW CHILDREN CAN HELP

Children are asked to:

- Follow the **GOLDEN RULES**.
- Always try to make the right choices.
- Sign a copy of the Home School Agreement.
- Act in a thoughtful and supportive manner to people in school.
- Do not accept bad behaviour - tell an adult.



PARENTS CAN SUPPORT OUR GOOD BEHAVIOUR AND DISCIPLINE POLICY BY:

- Making sure your child attends school regularly and arrives on time for 8:50am each day.
- Encouraging your child to be polite and well mannered.
- Supporting your child to complete and return any home learning.
- Ensuring your child is prepared for school by having the right equipment.
- Talking with your child about school eg his/her learning activities in the classroom and in the playground.
- Encouraging your child to make good choices.
- Reinforcing the importance of appropriate social behaviour.
- Supporting consequences and disapproving of inappropriate behaviour.
- Contacting the class teacher, in the first instance, with any concerns about your child's behaviour.



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Watercliffe Meadow

The World is Ours!

GOOD BEHAVIOUR & DISCIPLINE POLICY

**An Outline for
Parents/Carers and
Children**





AIMS & EXPECTATIONS

It is our aim that:

- Everybody in the school community feels valued and respected.
- Everyone is treated fairly and treated well.
- We trust and respect each other.
- We have a school where everyone feels happy, safe and secure.
- **We promote good relationships so that we can work together and learn together.**

OUR EXPECTATIONS FOR PUPILS

THESE ARE OUR **'GOLDEN RULES'**

1 We are positive and polite

- We don't act in an impolite way.

2 We are gentle

- We don't hurt others.

3 We are kind and helpful

- We don't hurt anybody's feelings.

4 We listen well

- We don't interrupt.

5 We are positive and polite

- We don't cover up the truth.

6 We work hard

- We don't waste our own or other's time.

7 We look after property

- We don't waste or damage things.

PROMOTING GOOD BEHAVIOUR

We aim to promote good behaviour by:

- Creating a calm, quiet atmosphere that is welcoming and includes everyone.
- Congratulating children and praising good behaviour as it occurs.
- Rewarding children with 'Golden Time' for good work, good behaviour, good effort and acts of kindness.

Please see your child's class teacher if you have any questions about our positive behaviour systems.

THE SCHOOL WILL:

- Provide a Home School Agreement signed by the Headteacher on behalf of all staff.
- Explain what is expected and what is unacceptable.
- Employ a system of rewards and consequences.

THE SCHOOL WILL NOT ACCEPT:

- **VIOLENCE**
- **BULLYING**
- **SWEARING**
- **RACISM**
- **OR ANY OTHER DISCRIMINATION**

CONSEQUENCES OF UNACCEPTABLE BEHAVIOUR:

Each teacher has a class Behaviour Record in which to record unacceptable behaviour. There is also a school tracking system which is overseen by the Inclusion Team.

Loss of Golden Time

Children who lose 15 minutes or more of their Golden Time for 2 consecutive weeks will have a meeting in school to discuss how they are going to change their behaviour. If this happens for a second time a meeting will be held involving parents.

Serious Incidents of Behaviour

Serious incidents of behaviour such as bullying, racism and violence will be dealt with on an individual basis. Parents are informed and a copy of the Serious Incident is sent home.

Three such incidents in a 2 week period will result in a days internal exclusion.

All recorded incidents are ruled off at the end of each half-term and every child is given a fresh start at the beginning of each new half-term.

Report Card System

Where inappropriate behaviour continues, the school operates a report card system with clear targets and outcomes to help a pupil change behaviour and keep parents informed of progress.

