

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Improved quality of teaching a varied PE curriculum indoor and outdoor. Introduction into the curriculum of outdoor and adventurous teaching Improved access to competition and increased numbers involved Active learning in lessons Development of Y5 play leaders Development of WCM marathon Development of healthy lifestyles target of less active pupils</p>	<p>Assessment Maintain and further improve quality of teaching Access training for teachers when needed Make better links to whole school improvement Achieve Gold Sports Mark</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Unknown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19,870	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities in school to ensure all pupils undertake 30 minutes of activity a day in school</p> <p>Encourage children to lead a healthy and active lifestyle outside of the school day.</p>	<ul style="list-style-type: none"> - Y5 Play leaders trained (October 2017) - Adult play leaders CPD (completed 29/9/17, 6/10/17.) - Lunchtime physical activity programme set up - Intra school/ inter form competitions - Scootering, bikes, football with SWFC and nerf during golden time - WCM Marathon during lunchtimes - Lunchtime clubs - Afterschool PA clubs - 2-3 physical activity afterschool clubs each night - Signpost children to clubs after school – partnerships with SUFC, SWFC, Hallamshire Harriers, All Stars Cricket. - SHINE project for Y6 in curriculum time. 		<ul style="list-style-type: none"> - Watercliffe Marathon over 300 children taking part 49 completed this year. - Increased variety of sports on offer and a varied programme of sporting opportunities - Lunchtime clubs- children playing invasion games and having intra form matches - Active lessons- completed an activity heat map - Play leaders organising play activities outside for younger children. - Children attending events and games at stadiums, training grounds and had the opportunity to access live games and events (Sheffield Shark Matches, DanceDaze Dance competition). - Change4life opportunities for children who don't play sport outside of school. A commitment to giving these children the 	<ul style="list-style-type: none"> - Continue to monitor children running the WCM marathon. Incorporate a mile a day. - Set up a family marathon session before and after school - Further develop the 30 active minutes through playground activities run by the play leaders - Continue to offer a varied programme of social and lunchtime activities to support 30 active minutes.

			opportunities of good coaching and competitive tournaments. - An increasing number of children involved in competitions	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed a love of sport and continue to ensure sport is high profile in the school.	<ul style="list-style-type: none"> - Play leaders to develop sport and have a say in what children want in terms of physical activity in school - PE blog to celebrate all of the sporting experiences and successes - PE/ School Games display board to celebrate GT performers, success in matches and competitions. - We currently hold the 'Gold' Sports Mark award. - Sport crew through School Council. 		<ul style="list-style-type: none"> - Outstanding PE PDM CPD for all staff (February 2018) - Yearly Dance CPD with Dancedaze who team teach with a different year group each half term - WCM Marathon daily - School Games Competitions - BBraun Competitions - SFSS membership and competitions - Active classrooms, active 8, go noodle. - Children experienced live matches and competitions- Performed at half time of Sheffield Sharks Basketball match. - Celebrate sporting achievement via the PE blog 	<ul style="list-style-type: none"> - Staff to have continuous access to CPD in PE and Sport. - Celebrate sporting achievements weekly in school assemblies. - Provide evidence for sporting achievements in school into children's University folders.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff continue to access training opportunities in PE and school sport.	<ul style="list-style-type: none"> - Subject lead to attend Arches network meetings September 2017 and January 2018. - Various city wide PE and Sport training opportunities have been offered to all staff. - Our play leaders had refresher on playground games October 2017. - All staff to be offered CPD in areas they are teaching but are not trained in - Planning for PE – following the yearly overview for PE. - PE lead to monitor lessons - School council to have a focus on PE and Sport-giving children a voice - School has positive club links and works with SWFC, Powers Gym, Dance Daze and orienteering to upskill teachers. - Staff members trained up to run Shine Programme (change 4 life) for underweight and overweight children within school. 		<ul style="list-style-type: none"> - Dance Daze, SWFC and Powers boxing gym provide excellent CPD and training and team teach for staff. - Training opportunities timetable for CPD offered to all staff via the Arches School Sport Partnership and included in our yearly plan. 	<ul style="list-style-type: none"> - Continue to offer CPD for all staff when and if required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to include opportunities for children to try out a range of sports both within curriculum lessons, lunch time and after schools clubs.	Develop orienteering- Pauline Tryner (SYO development Coach) came in and set up a trail in school October 2017.	£500	<ul style="list-style-type: none"> - Y5's orienteering day at Hillsborough Park. - Orienteering added into summer term planning Y3-Y6. 	Parkour to be included in the Y4 curriculum. A parkour after school club. Children received a Lifecard with reduced skating lessons to help support school to club links.
Y4 teacher to upskill In Parkour.	Parkour training 3 rd July 2018.	£200	<ul style="list-style-type: none"> - Y4 teacher attended the Parkour CPD. A full days training. 	
Y3 Schools skate UK programme	All Y3 children to take part in the school skate UK programme for 4 weeks at ICE Sheffield.	£1580	<ul style="list-style-type: none"> - All children passed their Level 1 Skating. 	
Dance Daze team teaching on different and current styles of dance.	Dance Daze instructor in school every Monday morning to work with Y1-Y6 classes and team teach with teachers.	£1710	<ul style="list-style-type: none"> - Children experienced a range of dance styles - Teachers have got more ideas and skills to teach dance. 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wide range of competitions inside and outside of school so children learn how to enjoy competition/ be competitive and take this into life outside school.	Involvement in school games activities Release staff to run / lead teams Access to clubs leading to competitions and performance Develop opportunities in alternative sports e.g. Ice skating. Offer access to sports in school through external coaches SWFC, Dance Daze, Arches, Powers Boxing. Intra school sports continue to develop and embed a love of	Travel to competitions Entry fees to competitions Arches SSP SFSS entry £60 Arches - £2250	<ul style="list-style-type: none"> - Attendance at School Games and Arches Competitions. Received Gold School Games Mark Award. 	<ul style="list-style-type: none"> - Continue to support travel to events through sports funding - Continue to log participation so that all children get the chance to experience competition - Continue to release staff to attend competitions

	competing.			
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